

BEYOND CRIBS & RATTLES IMPLEMENTATION GAUGE FOR INFANT ENVIRONMENTS[®]

PROGRAM: _____

DATE: _____

CLASSROOM: _____

TEACHER(S): _____

RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			PHYSICAL ENVIRONMENT	EXAMPLES OF EVIDENCE
INDOORS	OUTDOORS			
		1.	Materials are classified and organized on shelves.	
		2.	When appropriate, materials are stored in containers that are readily accessible to the children.	
		3.	Age appropriate play materials, that are easily disinfected, are available to the children throughout the day.	
		4.	Toys that are handled and mouthed by individual infants are disinfected, as necessary, throughout each day.	
		5.	There is a mixture of lighting in the room including both natural and artificial.	
		6.	There is a quiet area with subdued lighting where infants may sleep without being disturbed by other infants that are awake and playing.	

RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			PHYSICAL ENVIRONMENT (Continued)	EXAMPLES OF EVIDENCE
Indoors	Outdoors			
		7.	The colors of the walls and furniture are soft earth tones that do not interfere with the visual organization of the room. Light sky blue is the preferred color.	
		8.	Horizontally and vertically placed mirrors are to support child floor play and teacher/child play.	
		9.	The furniture and equipment are arranged to support the developmental needs of children, providing easy access to materials. The majority of the furniture is child-sized.	
		10.	Ample floor space should be available for young infants to experience on the floor play, and crawling infants exploration.	
		11.	Swings and other confining equipment are never used to restrict an exploring child.	
		12.	Low high chairs are used to feed infants ready for finger foods in a group setting.	
		13.	Furniture that comfortably supports adults holding infant children is available.	
		14.	A changing area is DIRECTLY adjacent to running water to support hand washing, bathing, and diapering.	
		15.	The environment is orderly and free of trash and disinfected regularly to ensure the health and safety of the children.	

RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			PHYSICAL ENVIRONMENT (Continued)	EXAMPLES OF EVIDENCE
Indoors	Outdoors			
		16.	All cribs meet the federal safety standards.	
		17.	The environment is cleaned and disinfected daily.	
		18.	There is NO television access.	
		19.	Developmentally appropriate cloth and board books are readily available for use by Caregivers engaged with infants and by infants engaged in solitary play.	
		20.	Singing and recorded developmentally appropriate children's music or classical music is used intermittently throughout each day.	
		21.	Music is played at an appropriate volume so that language exchanges and other experiences are not interrupted.	
RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			CAREGIVERS	EXAMPLES OF EVIDENCE
Indoors	Outdoors			
		1.	Caregivers have a calm, pleasant demeanor with each individual child.	
		2.	Caregivers are non-smokers and do not bring in third-hand smoke into the environment.	
		3.	Caregivers readily engage infants in on the floor play.	

RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			CAREGIVERS (Continued)	EXAMPLES OF EVIDENCE
Indoors	Outdoors			
		4.	Caregivers understand the developmental milestones of the infant's first year.	
		5.	Caregivers are accepting of all cultural differences of the children and their families.	
RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			DAILY ROUTINE	EXAMPLES OF EVIDENCE
Indoors	Outdoors			
		1.	The four Scaffolding components prescribed in Beyond Cribs & Rattles are implemented for each experience. 1) Scaffolding the Environment 2) Scaffolding the Pre-Experience 3) Scaffolding the Individual Child's Experience 4) Scaffolding the Post Experience	
		2.	All activities are designed to meet the individual needs of each infant. The schedule is not pre-planned or rigid.	
		3.	Each infant is diapered as needed.	

RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET			DAILY ROUTINE (Continued)	EXAMPLES OF EVIDENCE
Indoors	Outdoors			
		4.	During diapering, the caregiver engages the child in conversation and playful exchanges.	
		5.	Caregivers follow proper hand washing and health regulations during diapering experience.	
		6.	Bottle fed infants are held in arms and bottles are NEVER propped.	
		7.	During feeding of bottle and finger fed infants, adults are engaged and interacting through conversation and song.	
		8.	By eight months, infants are offered experiences in the high-low chairs and allowed to feed themselves. (Caregivers can support nutrition with additional feedings if the child permits)	
		9.	Infants are on their own individual sleep schedule and allowed to sleep where they are most comfortable.	
		10.	Each infant has an individual lesson plan for developmentally appropriate play experiences.	
		11.	Each infant has developmentally appropriate floor time throughout each day	

RATING 0-NO EVIDENCE 1-PARTIAL EVIDENCE 2-FULLY MET		PARENT/FAMILY INVOLVEMENT	EXAMPLES OF EVIDENCE
	1.	There exists an open-door policy encouraging parents to visit at any time.	
	2.	Families are greeted by a staff member upon arrival each day.	
		A daily record of each infant's daily schedule is provided for each family.	
	3.	Newsletters and parent letters keep families informed on monthly themes, policies, and program events.	
	4.	Parent conferences are scheduled regularly to review and discuss children's developmental and social progress.	