DEVELOPMENTAL CHECK LIST

NAME _____   DATE _____

BIRTHDATE _____

Emergent Literacy and Mathematical Thinking

- Successfully puts together puzzles containing ____ pieces

- Demonstrates an understanding of a pattern and a non-pattern

	YES	NO	SOMETIMES

- Can copy a pattern in 1" blocks   YES   NO   SOMETIMES

- Can copy a pattern beads and laces   YES   NO   SOMETIMES

- Can copy a pattern parquetry   YES   NO   SOMETIMES

- Makes an original pattern   YES   NO   SOMETIMES

- Pattern created is an a-_____ pattern
  (e.g. ab-red sphere, green cube)   YES   NO   SOMETIMES

- Can repeat original pattern   YES   NO   SOMETIMES

- Recognizes likeness and difference   YES   NO   SOMETIMES

  Classifies by Color ____ Shape ____ Size ____ Other____

- Recognizes these 2-dimensional geometric shapes:

  Triangle ____   Square ____   Circle ____   Rectangle ____   Oval _____
  Trapezoid _____   Rhombus _____

- Can name these 2-dimensional geometric shapes:

  Triangle ____   Square ____   Circle ____   Rectangle ____   Oval _____
  Trapezoid _____   Rhombus _____

- Recognizes these 3-dimensional geometric shapes:

  Sphere _____ Cube _____ Cone _____ Cylinder _____ Pyramid _____

- Can name these 3-dimensional geometric shapes:

  Sphere _____ Cube _____ Cone _____ Cylinder _____ Pyramid _____

- Compares: Length ____ Weight ____ Height ____

- Can classify objects using _____ variables

- Can count by rote from _____ to _____

- Can match objects with one to one correspondence YES   NO   SOMETIMES

- Can make a set of objects to quantity of _____

- Shows an understanding of addition and subtraction using a set of objects
  or story problems   YES   NO   SOMETIMES

- Shows an understanding of addition and subtraction using a set of objects
  or story problems   YES   NO   SOMETIMES

- Indicates that there are less when objects
  are removed   YES   NO   SOMETIMES

- Recognizes numerals to ____

- Identifies ordinals: First ____ Second ____ Third ____ Fourth ____ Fifth ____
  Sixth ____ Beyond ____

- States days of the week
  Monday ____ Tuesday ____ Wednesday ____ Thursday _____ Friday ____
   Saturday ____ Sunday ____

- States address   YES   NO   PARTIALLY
- States telephone number for home   YES   NO   PARTIALLY

- States first name YES NO SOMETIMES

  Last name YES NO SOMETIMES

  States parent's first and last name YES NO PARTIALLY

  Can recognize written first name YES NO SOMETIMES

  Can recognize written last name YES NO SOMETIMES

  Can find letters to first name YES NO PARTIALLY

  Can find letters to last name YES NO PARTIALLY

  Can trace letters of name YES NO SOMETIMES

  Can write in correct manuscript: First name ____ Last ____

  Example of writing attached

- Uses appropriate pencil grip YES NO SOMETIMES

- Has established a right or left hand dominance YES NO

  Is right handed ____ Left handed ____

- Speaks in full sentences clearly one to one YES NO SOMETIMES

  Speaks in full sentences clearly in groups YES NO SOMETIMES

  Responds when called upon YES NO SOMETIMES

  Listens to others in a group setting YES NO SOMETIMES

- Recognizes these upper case letters (circle)

  A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- Recognizes these lower case letters (circle)

  a b c d e f g h i j k l m n o p q r s t u v w x y z

- Matches letters YES NO PARTIALLY

- Shows an interest in a personal reading vocabulary

  List of personal words attached YES NO SOMETIMES

- Can identify rhyming words YES NO

- Can generate a list of rhyming words   YES   NO
  (*ex: cat, bat, hat, mat, sat, etc.*)

- Demonstrates an awareness of words that begin   YES   NO
  the same way. Usually their own name and
  that of a friend or relative. (*ex: Maddie and Maya*)

- Can generate a list of words with the same   YES   NO
  initial consonant sound

- Shows an awareness of separate syllables in words   YES   NO   SOMETIMES
  (ex: claps two times for rab•bit)

- Verbally separates and blends onset rime   YES   NO   SOMETIMES
  (*ex: /c/ and /at/ to form cat*)

- Demonstrates an awareness of compound words   YES   NO   SOMETIMES
  (ex: cow/boy, hot/dog, etc.)

- Demonstrates an understanding of simple opposites   YES   NO   SOMETIMES

- Demonstrates an understanding of
  positional words *(ex: over, under, beside)*   YES   NO   SOMETIMES

- Concentrates on own work   YES   NO   SOMETIMES
  Puts forth best effort on work   YES   NO   SOMETIMES

- Consistently finishes tasks without prompting   YES   NO

- Moves smoothly from one activity to another   YES   NO   SOMETIMES

- Follows one direction ____ two ____ three ____

- Stage of emergent writing

  Insert stages of emergent writing with portfolio samples attached

Fluid Construction

- Recognizes basic colors

  Red _____ Blue _____ Green _____ Yellow _____ Brown _____ Black _____

  Purple _____ Orange _____ White _____ Others_____

- Can cut on a line   YES   NO   PARTIALLY

  Can fold and cut a shape with symmetry   YES   NO   SOMETIMES

  Can use paste in a controlled manner   YES   NO   SOMETIMES

- Can find top   YES   NO   SOMETIMES

  Can find bottom   YES   NO   SOMETIMES

- Is in the following stage using fluid construction materials:

  Insert stages of easel/marker crayon drawing with portfolio samples attached

- Can dictate about own product   YES   NO   SOMETIMES

  Dictates in complete sentences   YES   NO   SOMETIMES

  Dictates a coherent story   YES   NO   SOMETIMES

Structured Construction

- Is in the following stage using blocks:

  Insert stages of block building with portfolio samples attached

- Can verbally describe symmetrical   YES   NO   SOMETIMES

- Builds alone   YES   NO   SOMETIMES

  Builds along side of others   YES   NO   SOMETIMES

  Builds with obvious cooperation and planning

  with others   YES   NO   SOMETIMES

  Builds and then moves into micro dramatic play: Alone _____ With Others _____

- Understands and can tell the difference between orientation terms such as:

  horizontal _____ diagonal _____ vertical _____

Dramatic Play

- Social Behaviors
  Percentage of time engaged in each

  Onlooker _____

  Solitary _____

  Parallel _____

  Associative _____

  Cooperative _____

- Is most often the leader ____

  Most often the follower ____

  Can be both leader and follower ____

  Uses language to settle problems rather than physical force ____

- Plays with children younger ____ older ____ same age ____

  Prefers children younger ____ older ____ same age ____

- Is a willing helper at clean up time   YES   NO   SOMETIMES

- Leaves parents happily in A.M.   YES   NO   SOMETIMES

  Greets parents happily in P.M.   YES   NO   SOMETIMES

- Handles transitions smoothly throughout the day

                                         YES   NO   SOMETIMES

- Is aware of other's needs during meals   YES   NO   SOMETIMES

- Is willing to taste new foods   YES   NO   SOMETIMES

- Eats without extreme mess   YES   NO   SOMETIMES

- Asks for help from adults as needed   YES   NO   SOMETIMES

- Responds appropriately when spoken to by:

                                Other children   YES   NO   SOMETIMES

                                Adults   YES   NO   SOMETIMES

Self Help Skills

- Can button   YES   NO   SOMETIMES

    Can snap   YES   NO   SOMETIMES

    Can zip   YES   NO   SOMETIMES

    Can dress self   YES   NO   SOMETIMES

    - Can find own personal items such as coat, books, etc.

                                YES   NO   SOMETIMES

- Responsibly cares for own personal items   YES   NO   SOMETIMES

- Rests quickly and easily at nap   YES   NO   SOMETIMES

Music and Gross Motor

- Can throw a ball   YES   NO   SOMETIMES

    Can catch a ball   YES   NO   SOMETIMES

- Can kick a rolled ball   YES   NO   SOMETIMES

- Can jump on two feet   YES   NO   SOMETIMES

    Can hop on one foot   YES   NO   SOMETIMES

- Can run without falling   YES   NO   SOMETIMES

    Can skip   YES   NO   SOMETIMES

    Can gallop   YES   NO   SOMETIMES

    Can gallop to a rhythm   YES   NO   SOMETIMES

- Can pedal a tricycle   YES   NO   SOMETIMES

- Sings out loud during music   YES   NO   SOMETIMES

- Can keep a clapping rhythm   YES   NO   SOMETIMES

- Can move smoothly to fast music   YES   NO   SOMETIMES
  Can move smoothly slow music   YES   NO   SOMETIMES

- Can move maintaining own personal space   YES   NO   SOMETIMES

Additional Information: _____

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Kindergarten Only Skills

Emergent Literacy

• Writes numerals to _____			
• Combines sets	YES	NO	SOMETIMES
• Can describe position of number on a number line (Ex: 6 is after 5)	YES	NO	SOMETIMES
• Counts orally by 1's, 2's, and 10's to 100	YES	NO	PARTIALLY
• Can count backwards from 10 to 1	YES	NO	PARTIALLY
• Demonstrates the use of a number line	YES	NO	SOMETIMES
• Demonstrates an awareness of addition and subtraction in everyday activities	YES	NO	SOMETIMES
• Identifies whether sets are more or less than a given number (such as five)	YES	NO	SOMETIMES
• Identifies odd and even numbers to ten	YES	NO	PARTIALLY
• Describes concepts of time (before, after, day, night)	YES	NO	PARTIALLY
• Describes concepts of temperature (hot, cold)	YES	NO	PARTIALLY
• Compares and demonstrates the concept of capacity (full, empty)	YES	NO	PARTIALLY
• Measures things using non-standard objects	YES	NO	SOMETIMES
• Can fill in missing number (Ex: 5, 6, __, 8)	YES	NO	PARTIALLY

- Can interpret information on a
  pictorial graph   YES   NO   PARTIALLY

- Using a graph, can identify the mode
  (most common number)   YES   NO   SOMETIMES

- Knows if an event is more likely,
  or less likely to occur   YES   NO   SOMETIMES

- Understands how a survey works
  (Ex: voting for a book)   YES   NO   SOMETIMES

- Listens for and recalls details of a story   YES   NO   SOMETIMES

  Listens for and recalls sequence of events   YES   NO   SOMETIMES

  Listens for and recalls main events of a story   YES   NO   SOMETIMES

  Interprets feelings of characters
  and events in stories   YES   NO   SOMETIMES

- Correctly forms letters   YES   NO   PARTIALLY

- Distinguishes the following consonant sounds

  _____

- Can identify "naming" words (nouns)   YES   NO   SOMETIMES

  "Action" words (verbs)   YES   NO   SOMETIMES

- Can identify print in the environment
  (Ex: McDonalds, Publix, K-Mart)   YES   NO   SOMETIMES

- Attempts invented spelling   YES   NO   SOMETIMES

- Uses period at the end of sentences   YES   NO   SOMETIMES

- Knows a variety of literary genres
  (fiction, non-fiction, biography, etc.)   YES   NO   PARTIALLY

- Basic computer skills:

Uses a mouse	YES	NO	SOMETIMES
Locates letters and numbers on keyboard	YES	NO	SOMETIMES
Opens an application	YES	NO	SOMETIMES

- Can verbally describe a "predictable book"   YES   NO   PARTIALLY

- Can differentiate between left and right   YES   NO   SOMETIMES

Self Help Skills

- Can tie   YES   NO   SOMETIMES

Music and Gross Motor

- Can ride a bicycle   YES   NO

Additional Information: _____

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